DOCUMENT RESUME

ED 441 528 JC 000 367

AUTHOR	Windham, Patricia
TITLE	Prior Year High School Graduates in the Florida Community College System (FCCS).
INSTITUTION	Florida State Board of Community Colleges, Tallahassee.
REPORT NO	FSBCC-DT-16
PUB DATE	2000-01-27
NOTE	17p.
PUB TYPE	Reports - Research (143)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Admission Criteria; *College Bound Students; *Community Colleges; *Eligibility; Ethnicity; High School Graduates; Institutional Research; State Boards of Education; Statewide Planning; *Student Characteristics; Tables (Data); Two Year College Students; Two Year Colleges
IDENTIFIERS	*Florida Community College System

ABSTRACT

The One Florida Plan proposes that the State University System (SUS) admit any public high school graduate who: (1) is in the top 20 percent of his or her class; and (2) has completed the 19 credits required for admission. This report examines which 1997-98 high school graduates attending the Florida Community College System (FCCS) in 1998-99 would be eligible for SUS admission under the One Florida Plan. The purpose of the study was to examine who would be impacted by any admissions changes under the new plan. About 16 percent of the 1997-98 graduating class met the 2 admissions requirements. Ethnic differences were evident as 35 percent of Asian students met the criteria, compared to 20 percent of White and Indian students, 11 percent of Hispanic students, and 7 percent of Black students. Twenty percent of females met the requirements, compared to 12 percent of males. Of graduates attending the FCCS in 1998-99, 12 percent met the admissions criteria. Sixty-three percent of FCCS students had completed the required 19 credits, and these students were less likely to require remedial courses. Eighty-eight percent of students who took dual enrollment courses in high school completed the nineteen credits and 45 percent were in the top 20 percent of their high school classes. (RDG)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 441 528

FLORIDA COMMUNITY COLLEGE SYSTEM

PUTTING MINDS TO WORK

C. Maxwell

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Prior Year High School Graduates In the FCCS

Prepared by:

Office of Educational Effectiveness And Research

BEST COPY AVAILABLE

FLORIDA COMMUNITY COLLEGE SYSTEM

PUTTING MINDS TO WORK

STATE BOARD OF COMMUNITY COLLEGES

CHAIRMAN
Joseph H. Lang

EXECUTIVE DIRECTOR
J. David Armstrong, Jr.

VICE-CHAIR
Sherry Plymale
Palm City

John M. Belohlavek
Tampa

C. Ronald Belton
Jacksonville

Richard W. D'Alemberte
Chattahoochee

Tom Gallagher
Commissioner of
Education

Randall W. Hanna
Tallahassee

George I. Platt, III
Fort Lauderdale

Violeta B. Salud
Lake Wales

Norman Tripp
Fort Lauderdale

Wendell W. Williams
Avon Park

Alberta K. Wilson
Rockledge

Student Member
Vacant

Prior Year High School Graduates in the FCCS

Introduction

Governor Bush's Equity in Education Plan proposes that the State University System (SUS) automatically admit any public high school graduate who is in the top twenty percent of their class and has taken the nineteen credits required by the Board of Regents (BOR) for admission. This plan is a way of deleting any reference to race in the SUS admissions process. As part of the BOR impact study of this Plan, they developed a data file containing information on the 1997-98 Florida public high school graduates. Two items on this file were flags that identified those students who were in the top twenty percent of their class and another flag that identified those students who had taken the required nineteen credits.

The Florida Community College System (FCCS) does not have institutional admission standards beyond the requirement of a high school diploma, but the colleges do recommend that students planning to attend a community college take the same nineteen credits in high school. Normally the Division of Community Colleges (DCC) does not have any information on high school rank or courses taken. However, the BOR was gracious enough to share the referenced data file with the DCC. This provided an opportunity to examine which of the 1997-98 high school graduates attending the FCCS in 1998-99 had the recommended credits, which students were enrolled in College Preparatory course work, and which ones had previously participated in the dual enrollment program.

As mentioned above, an underlying principle of the One Florida Plan is to remove race as a factor in the SUS admissions process. This does not mean that the State has discarded its commitment to diversity in higher education. Both the SUS and the FCCS remain committed to providing access to all segments of society. To help understand who would be impacted by any changes based upon using the top twenty percent plus the nineteen required credits as admission criteria, all analyses have been done using the standard ethnic categories as one variable.

Description

Class of 1997-98

The analyses conducted by the FCCS were based upon an unduplicated list of social security numbers. This process deleted about three tenths of a percent of the original group and resulted in only 19.9% of the remaining students being classified as belonging to the top twenty percent of their graduating class.

The 1997-98 Florida public high school graduates taking the required nineteen do not reflect the ethnic percentage distribution of the class as a whole. This same situation is true of those students in the top twenty percent of the class. Asian, Indian and white students are over-represented in both groups, while black and Hispanic students are under-represented. For example, seventy-five percent of Asian students have taken the required nineteen credits, while only forty-one percent of Hispanics students have done so. Forty-one percent of Asian students

are in the top twenty percent of their class while only eleven percent of black students fall into this category.

When the requirements of being in the top twenty percent and having the nineteen required credits are combined, about sixteen percent of the class meets the criteria. Again, there are rather dramatic differences among the ethnic groups with thirty-five percent of Asian and twenty percent of Indian and whites students meeting both criteria. In contrast, eleven percent of Hispanics and seven percent of blacks meet both.

Those Attending the FCCS

Slightly over one third of the class of 1998 enrolled in at least one course in the FCCS in 1998-99. No attempt was made to classify these students by their intent. As one would expect, a higher percentage of the students enrolling had taken the suggested nineteen credits than of the class as a whole. While more had taken the required courses, fewer were in the top twenty percent - sixteen versus twenty; and thus, fewer meet both requirements - twelve percent versus sixteen percent of the entire class. The overall ethnic distribution showed an under-representation of blacks and an over-representation of whites compared to the class as a whole.

Those Needing College Preparatory Courses

Even though no attempt was made to classify these students by their intent, placement tests results were analyzed. The results discussed are based upon those students with complete placement test results contained in the 1998-99 Student Data Base file. The advantage of taking the nineteen credits required by the SUS is seen by comparing those students who were college ready versus those who needed some College Preparatory (CP) course work. Eighty-three percent of those who tested ready had taken the required courses, while only fifty percent of those who needed some CP course work had done so.

The effect of making good grades in these courses is evident in the comparison of the percent of ready students in the top twenty percent of their class. Almost twenty-nine percent of those ready were in the top twenty percent of their class while only about eight percent of those needing CP were in this group. Almost twenty-five percent of the ready group was classified as having the required courses and in the top twenty percent of their class, while only four percent of those needing CP were. The percent in the ready group is double that in the students attending the FCCS.

Those Enrolling in College Preparatory Courses

Sixty-three percent of the students attending the FCCS had taken the required nineteen credits. A smaller percentage of the students enrolled in College Preparatory courses had taken the required nineteen credits. This varied by area with forty-five percent of those in English College Preparatory courses having the required nineteen, forty-seven percent of those in reading and fifty-two percent in mathematics. These students were also more heavily minority than the total enrollments. The largest difference was for blacks who were eighteen percent of the total group and between twenty-three and thirty-one percent of the different College Preparatory areas.

Hispanics were also over represented in the College Preparatory enrollments. They comprised fifteen percent of the total group and eighteen to twenty-one percent of the College Preparatory enrollments.

Based upon this one year of data, Asian students appear to need English and reading; and whites mathematics. There were so few Indian students, difference among the three College Preparatory areas can not be reliability determined.

Those Taking Dual Enrollment Courses

The final program considered in this review was dual enrollment (DE). The dual enrollment program was established to provide talented high school students an opportunity to earn college credit prior to completing high school. Based upon these data, that is exactly who the program is serving.

The students graduating in 1997-98 were matched against the dual enrollment records for both 1997-98 and 1996-97. During that period, over 14,500 of these students had taken DE courses. By the time they graduated, eighty-eight percent of the DE students had taken the required nineteen courses and forty-five percent were in the top twenty percent of their class. Forty-two percent met both criteria.

Gender

Although the One Florida Plan does not specifically address gender, the difference between male and female postsecondary graduation rates has been receiving increased attention. (Fast Facts 14) The information contained in this file shows that females are better prepared for postsecondary education than their male counterparts. Sixty-two percent of females had taken the required nineteen credits while only fifty-three percent of males had done so. Twenty-four percent of females were in the top twenty percent of their class while only fifteen percent of males. When these two criteria were combined, the results led to twenty percent of the females being eligible for this proposed Plan and only twelve percent of the males.

This female to male imbalance of twenty percent versus twelve percent, or a 1.7 to 1 ratio, is even higher among blacks and Hispanics. The ratio of black females eligible to participate in this Plan compared to black males is 2.2 to 1. For Hispanics, the ratio is 1.8 to 1. The ratios for Asians (1.4 to 1) and Indians (1.3 to 1) are both closer than the overall. The ratio for white students is the same as the overall.

Conclusions

The One Florida Equity in Education Plan has provided the FCCS with an opportunity to examine the high school rankings and course-taking patterns of the 1997-98 graduates. The analysis shows that high school preparation for postsecondary education is not currently the same for all ethnic groups. As of 1997-98, black and Hispanic students were less likely to have taken the nineteen courses required for entrance into the SUS and suggested for enrollment in the FCCS than were Asians, Indians and whites. This lack of preparation in high school means that

black and Hispanic students are more likely to need College Preparatory course work once they enter the FCCS. Students entering the FCCS are more likely to have taken the nineteen credits than the graduating class as a whole. However, they are less likely to be in the top twenty percent of their class.

Another component of the One Florida Plan was the expansion of the Advanced Placement (AP) program. The AP program is well recognized throughout the state as serving the needs of talented high school students. However, it must be remembered that Florida has also established another program that compliments AP. The dual enrollment program has been shown to be a rigorous academic program that, due to common course numbering, automatically provides college credit for those students able to pass the various classes. This analysis indicates that DE is serving the more talented high school students.

High school preparation for postsecondary education is not currently ethnically or gender neutral. Females tend to enter postsecondary education better prepared and thus more likely to graduate. In spite of the strides made in recent years in serving the needs of black males in the FCCS (Fast Facts 23), they remain the group with the lowest percentage eligible to participate in this Plan.

Preparation remains the key to postsecondary success. Adequate high school preparation will provide a student more choices for postsecondary education. It will also allow them to begin their postsecondary career with college level courses. The FCCS is actively working with school districts to make more students ready for postsecondary education. (See Fast Facts 31) It is anticipated that this partnership will help to overcome the current ethnic and gender differences in high school preparation. This will increase the diversity of students ready to take advantage of postsecondary education and programs such as the proposed One Florida Education Plan.

Produced by the Office of Educational Services and Research, Division of Community Colleges
325 West Gaines Street, Suite 1344,Tallahassee, FL 32399-0400
For more information, contact Dr. Pat Windham, Director of Educational Effectiveness and Research

Of the 1997-98 Public High School Graduates Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	696	12129	8552	70	20759	61	42267
Percent	25.24%	57.13%	59.50%	35.53%	33.97%	32.28%	42.33%
Yes	2061	9103	5821	127	40346	128	57586
Percent	74.76%	42.87%	40.50%	64.47%	66.03%	67.72%	57.67%
Total	2757	21232	14373	197	61105	189	99853
Percent	2.76%	21.26%	14.39%	0.20%	61.19%	0.19%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	1635	18926	11823	149	47326	139	79998
Percent	59.30%	89.14%	82.26%	75.63%	77.45%	73.54%	80.12%
Yes	1122	2306	2550	48	13779	50	19855
Percent	40.70%	10.86%	17.74%	24.37%	22.55%	26.46%	19.88%
Total	2757	21232	14373	197	61105	189	99853
Percent	2.76%	21.26%	14.39%	0.20%	61.19%	0.19%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	1787	19717	12819	158	49067	145	83693
Percent	64.82%	92.86%	89.19%	80.20%	80.30%	76.72%	83.82%
Yes	970	1515	1554	39	12038	44	16160
Percent	35.18%	7.14%	10.81%	19.80%	19.70%	23.28%	16.18%
Total	2757	21232	14373	197	61105	189	99853
Percent	2.76%	21.26%	14.39%	0.20%	61.19%	0.19%	100.00%

Source: Top Twenty Percent file from the BOR

ALL/PW Doc: top twenty by race.XLS. S1, revised 1/21/00

BEST COPY AVAILABLE

Of Those Attending the FCCS Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	295	3011	2905	18	6243	17	12489
Percent	33.00%	50.86%	57.73%	30.00%	28.54%	32.08%	36.91%
Yes	599	2909	2127	42	15631	36	21344
Percent	67.00%	49.14%	42.27%	70.00%	71.46%	67.92%	63.09%
Total	894	5920	5032	60	21874	53	33833
Percent	2.64%	17.50%	14.87%	0.18%	64.65%	0.16%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	651	5339	4315	48	18094	41	28488
Percent	72.82%	90.19%	85.75%	80.00%	82.72%	77.36%	84.20%
Yes	243	581	717	12	3780	12	5345
Percent	27.18%	9.81%	14.25%	20.00%	17.28%	22.64%	15.80%
Total	894	5920	5032	60	21874	53	33833
Percent	2.64%	17.50%	14.87%	0.18%	64.65%	0.16%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	714	5552	4655	49	18687	43	29700
Percent	79.87%	93.78%	92.51%	81.67%	85.43%	81.13%	87.78%
Yes	180	368	377	11	3187	10	4133
Percent	20.13%	6.22%	7.49%	18.33%	14.57%	18.87%	12.22%
Total	894	5920	5032	60	21874	53	33833
Percent	2.64%	17.50%	14.87%	0.18%	64.65%	0.16%	100.00%

Source: Top Twenty Percent file from the BOR: Student Data Base

ALL/PW Doc: top twenty by race.XLS, S1(2), revised 1/21/00

Of Those Attending the FCCS Who Were College Ready Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	37	150	399	4	1186	2	1778
Percent	13.60%	21.68%	37.68%	18.18%	14.45%	8.00%	17.30%
Yes	235	542	660	18	7021	23	8499
Percent	86.40%	78.32%	62.32%	81.82%	85.55%	92.00%	82.70%
Total	272	692	1059	22	8207	25	10277
Percent	2.65%	6.73%	10.30%	0.21%	79.86%	0.24%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	154	532	775	15	5859	17	7352
Percent	56.62%	76.88%	73.18%	68.18%	71.39%	68.00%	71.54%
Yes	118	160	284	7	2348	8	2925
Percent	43.38%	23.12%	26.82%	31.82%	28.61%	32.00%	28.46%
Total	272	692	1059	22	8207	25	10277
Percent	2.65%	6.73%	10.30%	0.21%	79.86%	0.24%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	167	562	865	16	6109	17	7736
Percent	61.40%	81.21%	81.68%	72.73%	74.44%	68.00%	75.27%
Yes	105	130	194	6	2098	8	2541
Percent	38.60%	18.79%	18.32%	27.27%	25.56%	32.00%	24.73%
Total	272	692	1059	22	8207	25	10277
Percent	2.65%	6.73%	10.30%	0.21%	79.86%	0.24%	100.00%

Of Those Attending the FCCS Who Needed College Preparatory Courses Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	196	2121	2202	12	3580	8	8119
Percent	44.04%	57.57%	68.11%	41.38%	40.27%	47.06%	49.81%
Yes	249	1563	1031	17	5311	9	8180
Percent	55.96%	42.43%	31.89%	58.62%	59.73%	52.94%	50.19%
Total	445	3684	3233	29	8891	17	16299
Percent	2.73%	22.60%	19.84%	0.18%	54.55%	0.10%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	370	3447	2921	26	8292	15	15071
Percent	83.15%	93.57%	90.35%	89.66%	93.26%	88.24%	92.47%
Yes	75	237	312	3	599	2	1228
Percent	16.85%	6.43%	9.65%	10.34%	6.74%	11.76%	7.53%
Total	445	3684	3233	29	8891	17	16299
Percent	2.73%	22.60%	19.84%	0.18%	54.55%	0.10%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity						
	Asian	Black	Hispanic	Indian	White	Unknown	Total
No	406	3572	3130	26	8482	17	15633
Percent	91.24%	96.96%	96.81%	89.66%	95.40%	100.00%	95.91%
Yes	39	112	103	3	409	0	666
Percent	8.76%	3.04%	3.19%	10.34%	4.60%	0.00%	4.09%
Total	445	3684	3233	29	8891	17	16299
Percent	2.73%	22.60%	19.84%	0.18%	54.55%	0.10%	100.00%

Source: Top Twenty Percent file from the BOR: Student Data Base

ALL/PW Doc: top twenty by race.XLS, S1(2b), revised 1/21/00

Of Those Enrolled in College Prep English Courses Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	109	1447	1039	5	1681	8	4289
Percent	44.13%	59.23%	70.78%	33.33%	46.12%	61.54%	54.77%
Yes	138	996	429	10	1964	5	3542
Percent	55.87%	40.77%	29.22%	66.67%	53.88%	38.46%	45.23%
Total	247	2443	1468	15	3645	13	7831
Percent	3.15%	31.20%	18.75%	0.19%	46.55%	0.17%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	209	2317	1359	14	3490	12	7401
Percent	84.62%	94.84%	92.57%	93.33%	95.75%	92.31%	94.51%
Yes	38	126	109	1	155	1	430
Percent	15.38%	5.16%	7.43%	6.67%	4.25%	7.69%	5.49%
Total	247	2443	1468	15	3645	13	7831
Percent	3.15%	31.20%	18.75%	0.19%	46.55%	0.17%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	223	2389	1438	14	3545	13	7622
Percent	90.28%	97.79%	97.96%	93.33%	97.26%	100.00%	97.33%
Yes	24	54	30	1	100	0	209
Percent	9.72%	2.21%	2.04%	6.67%	2.74%	0.00%	2.67%
Total	247	2443	1468	15	3645	13	7831
Percent	3.15%	31.20%	18.75%	0.19%	46.55%	0.17%	100.00%

Source: Top Twenty Percent file from the BOR; Student Data Base

ALL/PW Doc: top twenty by race XLS, 5\14\, revised 1/21/00

BEST COPY AVAILABLE

Of Those Enrolled in College Prep Reading Courses
Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	138	1621	1370	6	1833	7	4975
Percent	49.29%	58.12%	68.81%	37.50%	42.91%	50.00%	53.14%
Yes	142	1168	621	10	2439	7	4387
Percent	50.71%	41.88%	31.19%	62.50%	57.09%	50.00%	46.86%
Total	280	2789	1991	16	4272	14	9362
Percent	2.99%	29.79%	21.27%	0.17%	45.63%	0.15%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	232	2630	1816	14	4041	12	8745
Percent	82.86%	94.30%	91.21%	87.50%	94.59%	85.71%	93.41%
Yes	48	159	175	2	231	2	617
Percent	17.14%	5.70%	8.79%	12.50%	5.41%	14.29%	6.59%
Total	280	2789	1991	16	4272	14	9362
Percent	2.99%	29.79%	21.27%	0.17%	45.63%	0.15%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	255	2716	1941	14	4120	14	9060
Percent	91.07%	97.38%	97.49%	87.50%	96.44%	100.00%	96.77%
Yes	25	73	50	2	152	0	302
Percent	8.93%	2.62%	2.51%	12.50%	3.56%	0.00%	3.23%
Total	280	2789	1991	16	4272	14	9362
Percent	2.99%	29.79%	21.27%	0.17%	45.63%	0.15%	100.00%

Source: Top Twenty Percent file from the BOR; Student Data Base

ALL/PW Doc: top twenty by race.XLS, S1(5), revised 1/21/00

Of Those Enrolled in College Prep Mathematics Courses Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	93	1540	1378	9	2770	5	5795
Percent	40.79%	55.52%	64.33%	40.91%	40.59%	41.67%	48.28%
Yes	135	1234	764	13	4054	7	6207
Percent	59.21%	44.48%	35.67%	59.09%	59.41%	58.33%	51.72%
Total	228	2774	2142	22	6824	12	12002
Percent	1.90%	23.11%	17.85%	0.18%	56.86%	0.10%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	206	2622	2004	20	6459	12	11323
Percent	90.35%	94.52%	93.56%	90.91%	94.65%	100.00%	94.34%
Yes	22	152	138	2	365	0	679
Percent	9.65%	5.48%	6.44%	9.09%	5.35%	0.00%	5.66%
Total	228	2774	2142	22	6824	12	12002
Percent	1.90%	23.11%	17.85%	0.18%	56.86%	0.10%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	213	2699	2082	20	6584	12	11610
Percent	93.42%	97.30%	97.20%	90.91%	96.48%	100.00%	96.73%
Yes	15	75	60	2	240	0	392
Percent	6.58%	2.70%	2.80%	9.09%	3.52%	0.00%	3.27%
Total	228	2774	2142	22	6824	12	12002
Percent	1.90%	23.11%	17.85%	0.18%	56.86%	0.10%	100.00%

Source: Top Twenty Percent file from the BOR, Student Data Base

ALL/PW Doc: top twenty by race.XLS, S1(6), revised 1/21/00

Of Those Taking Dual Enrollment Courses Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	49	226	110	2	1332	3	1722
Percent	8.25%	17.08%	12.76%	5.41%	11.25%	9.09%	11.72%
Yes	545	1097	752	35	10508	30	12967
Percent	91.75%	82.92%	87.24%	94.59%	88.75%	90.91%	88.28%
Total	594	1323	862	37	11840	33	14689
Percent	4.04%	9.01%	5.87%	0.25%	80.60%	0.22%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	234	897	525	13	6390	21	8080
Percent	39.39%	67.80%	60.90%	35.14%	53.97%	63.64%	55.01%
Yes	360	426	337	24	5450	12	6609
Percent	60.61%	32.20%	39.10%	64.86%	46.03%	36.36%	44.99%
Total	594	1323	862	37	11840	33	14689
Percent	4.04%	9.01%	5.87%	0.25%	80.60%	0.22%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity Asian	Black	Hispanic	Indian	White	Unknown	Total
No	255	937	554	14	6738	21	8519
Percent	42.93%	70.82%	64.27%	37.84%	56.91%	63.64%	58.00%
Yes	339	386	308	23	5102	12	6170
Percent	57.07%	29.18%	35.73%	62.16%	43.09%	36.36%	42.00%
Total	594	1323	862	37	11840	33	14689
Percent	4.04%	9.01%	5.87%	0.25%	80.60%	0.22%	100.00%

Of the 1997-98 Public High School Graduates
Who Took the 19 Credits Required by the SUS?

Took Credits	Ethnicity												Gender		
	Asian		Black		Hispanic		Indian		White		Unknown				
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
No	305	391	6171	5958	4175	4377	33	37	8949	11810	25	36	19658	22609	42267
Percent	21.62%	29.05%	52.93%	62.24%	56.04%	63.22%	35.48%	35.58%	28.49%	39.77%	24.51%	41.38%	37.71%	47.37%	42.33%
Yes	1106	955	5488	3615	3275	2546	60	67	22460	17886	77	51	32466	25120	57586
Percent	78.38%	70.95%	47.07%	37.76%	43.96%	36.78%	64.52%	64.42%	71.51%	60.23%	75.49%	58.62%	62.29%	52.63%	57.67%
Total	1411	1346	11659	9573	7450	6923	93	104	31409	29696	102	87	52124	47729	99853
Percent	1.41%	1.35%	11.68%	9.59%	7.46%	6.93%	0.09%	0.10%	31.46%	29.74%	0.10%	0.09%	52.20%	47.80%	100.00%

Who was in the Top Twenty Percent of the Class?

Top Twenty	Ethnicity												Gender		
	Asian		Black		Hispanic		Indian		White		Unknown				
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
No	757	878	10039	8887	5784	6039	66	83	22650	24676	70	69	39366	40632	79998
Percent	53.65%	65.23%	86.11%	92.83%	77.64%	87.23%	70.97%	79.81%	72.11%	83.10%	68.63%	79.31%	75.52%	85.13%	80.12%
Yes	654	468	1620	686	1666	884	27	21	8759	5020	32	18	12758	7097	19855
Percent	46.35%	34.77%	13.89%	7.17%	22.36%	12.77%	29.03%	20.19%	27.89%	16.90%	31.37%	20.69%	24.48%	14.87%	19.88%
Total	1411	1346	11659	9573	7450	6923	93	104	31409	29696	102	87	52124	47729	99853
Percent	1.41%	1.35%	11.68%	9.59%	7.46%	6.93%	0.09%	0.10%	31.46%	29.74%	0.10%	0.09%	52.20%	47.80%	100.00%

Who Took the 19 Credits Required by the SUS and was in the Top Twenty Percent?

Top 20 + 19 Credit	Ethnicity												Gender		
	Asian		Black		Hispanic		Indian		White		Unknown				
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
No	841	946	10559	9158	6425	6394	72	86	23675	25392	75	70	41647	42046	83693
Percent	59.60%	70.28%	90.57%	95.66%	86.24%	92.36%	77.42%	82.69%	75.38%	85.51%	73.53%	80.46%	79.90%	88.09%	83.82%
Yes	570	400	1100	415	1025	529	21	18	7734	4304	27	17	10477	5683	16160
Percent	40.40%	29.72%	9.43%	4.34%	13.76%	7.64%	22.58%	17.31%	24.62%	14.49%	26.47%	19.54%	20.10%	11.91%	16.18%
Total	1411	1346	11659	9573	7450	6923	93	104	31409	29696	102	87	52124	47729	99853
Percent	1.41%	1.35%	11.68%	9.59%	7.46%	6.93%	0.09%	0.10%	31.46%	29.74%	0.10%	0.09%	52.20%	47.80%	100.00%

BEST COPY AVAILABLE

Source: Top Twenty Percent file from the BOR

ALL/PW Doc: top twenty by race XLS SI(3) revised 1/21/00